

Name: Kindergarten	Grading Quarter: Q1	Week Beginning: Oct 2 – Oct 6
School Year: 2023-2024	Subject: Social Studies	

Monday	<p>Notes:</p> <p>Unit 3 Lesson 1 Day 1 & Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Recognize and produce rhyming words • Blend onsets and rimes in one-syllable words • Attach one-to-one letter-sound correspondence of /s/ to the letter Ss • Practice printing the uppercase and lowercase letter Ss • Detect and make word changes • Identify initial and final /s/ <p>Reading and Responding</p> <ul style="list-style-type: none"> • Locate the front and back cover, table of contents, and title of the What's the Weather? Big Book • Discuss and set purposes for reading unit selections • Discuss the concept of weather and its effects • Generate questions and statements about the unit theme • Develop an understanding of vocabulary words • Listen attentively to a read-aloud selection <p>Language Arts</p> <ul style="list-style-type: none"> • Brainstorm topics for picture books that describe a place • Begin planning their picture books • Learn the parts of a complete declarative sentence • Review nouns, action words, and describing words • Meet with partners to discuss ideas for their picture books • Choose a topic for their picture books • Learn that we use spaces between words in sentences <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <ul style="list-style-type: none"> ○ Introducing the sound of Ss ○ Listening for initial /s/ ○ Linking the sound to the letter ○ Penmanship/handwriting ○ Alphabet book - /s/ <p>Reading and Responding</p> <ul style="list-style-type: none"> • Preview <ul style="list-style-type: none"> ○ Browse the unit ○ Set purposes • Build background <ul style="list-style-type: none"> ○ Genre ○ Vocabulary ○ Set purposes • Inquiry • Concept/question board • Read the read aloud • Discuss the read aloud <p>Language Arts</p> <ul style="list-style-type: none"> • Describe a place <ul style="list-style-type: none"> ○ Prewriting • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2c RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading and Responding</p> <p>RI.K.5 W.K.7 SL.K.2 SL.K.3 SL.K.4</p> <p>Language Arts</p> <p>W.K.8 SL.K.4 L.K.1b L.K.1f</p>
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		<ul style="list-style-type: none">○ Declarative sentences○ Spacing between words	
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Tuesday	<p>Notes:</p> <p>Unit 3 Lesson 1 Day 3 & Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Produce and expand oral sentences • Blend onsets and rimes in one-syllable words • Attach one-to-one letter-sound correspondence of /m/ to the letter Mm • Practice writing the letter Mm • Identify individual words in spoken sentences • Match initial phonemes • Identify initial and final /m/ • Follow words from left to right, top to bottom <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of an explanatory text • Listen to and discuss “Weather Measures” • Apply the Clarifying and Asking and Answering Questions comprehension strategies • Develop their understanding of new selection vocabulary words • Review and practice using selection vocabulary words • Reread “Weather Measures” and identify main idea and details • Classify and categorize information in “Weather Measures” • Analyze the use of photographs and declarative sentences in text <p>Language Arts</p> <ul style="list-style-type: none"> • Write a title for their picture book • Begin creating drawings for their picture books • Learn to identify connections between information in a selection • Finish creating drawings for their picture books • Continue to identify connections between information in a selection <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <ul style="list-style-type: none"> ○ Introducing the sound of Mm ○ Listening for initial /m/ ○ Linking the sound to the letter ○ Penmanship/handwriting ○ Alphabet book - /m/ <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • read the selection • Comprehension strategies <ul style="list-style-type: none"> ○ Clarifying ○ Asking and answering questions • Print and book awareness • Discuss the selection 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>SL.K.6 L.K.1f RF.K.2c RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>SL.K.4 RI.K.6 RI.K.7 RI.K.10 RF.K.1a RF.K.1b RF.K.1d SL.K.1a SL.K.6 L.K.1f SL.K.1b L.K.6</p> <p>Language Arts</p> <p>W.K.2 RI.K.3 SL.K.2</p>
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		<ul style="list-style-type: none">• Develop & practice vocabulary• Close reading• Access complex text<ul style="list-style-type: none">○ Main idea and detail○ Classify and categorize• Writer's craft<ul style="list-style-type: none">○ Language use: declarative sentences○ Text features: photographs <p>Language Arts</p> <ul style="list-style-type: none">• Describe a place<ul style="list-style-type: none">○ Drafting and revising• Story crafting<ul style="list-style-type: none">○ Story frames	
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Wednesday	<p>Notes:</p> <p>Unit 3 Lesson 1 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Produce and expand oral sentences • Review left and right as opposites • Match initial phonemes of words • Review one-to-one letter-sound correspondence of /s/ to Ss and /m/ to Mm • Identify initial and final /s/ and /m/ • Practice printing Ss and Mm • Read common high-frequency words by sight • Read and respond to a Pre-Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review selection vocabulary words • Review the clarifying and asking and answering questions comprehension strategies • Review main idea and details and classify and categorize • Review text features: photographs and language use: declarative sentences • Generate questions for research <p>Language Arts</p> <ul style="list-style-type: none"> • Put together their drawings to create a finished picture book • Share their completed picture books with others • Review that we use spaces between words in sentences • Learn to use declarative sentences <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <ul style="list-style-type: none"> ○ Reviewing the sounds of Ss and Mm ○ Listening for initial and final /s/ and /m/ ○ Linking the sound to the letter ○ Penmanship/handwriting • Reading a Pre-Decodable <ul style="list-style-type: none"> ○ Core Pre-Decodable <i>We Go</i> ○ High-frequency word: we ○ Checking comprehension <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Comprehension strategies • Access complex text • Writer's craft • Inquiry • Concept/question board <p>Language Arts</p> <ul style="list-style-type: none"> • Describe a place <ul style="list-style-type: none"> ○ Publishing and presenting • Grammar, usage, and mechanics <ul style="list-style-type: none"> ○ Spacing between words 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>L.K.1f L.K.5b RF.K.3a L.K.1a L.K.2c RF.K.3c RF.K.4 RL.K.2</p> <p>Reading & Responding</p> <p>L.K.6 RI.K.1 SL.K.1a RI.K.10 RI.K.2 RI.K.7 W.K.7 W.K.8 SL.K.1b L.K.1d</p> <p>Language Arts</p> <p>W.K.2 RF.K.1c L.K.1f</p>
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Thursday	Notes: Field Trip	Objective: Lesson Overview:	Academic Standards:
Friday	Notes: No School	Objective: Lesson Overview:	Academic Standards: